

Kingsmead School

A PARTNER ACADEMY IN JOHN TAYLOR MAT
Headteacher: Mrs M Mincher, Bsc, NPQH





MINDFUL

EMPLOYABLE

27th November 2023

Dear Consultee

Consultation for proposed Admission Arrangements 2025/2026

The Admissions Code - September 2021 requires an Admissions authority to consult each time a proposal is made to its admission arrangements.

The governing body at Kingsmead School, is consulting its stakeholders and partners on proposed changes to the admissions arrangements for the school from September 2025/2026.

Proposed changes for the school are;

Oversubscription Criteria – if the total number of preferences for admission to a school exceeds the school's Published Admission Number (PAN) of 224, the following order of priority is used to allocate the available places.

- Children in care and children who ceased to be in care because they were adopted (or became subject to a child arrangements order or special guardianship order), including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. See 'Additional Notes' in the proposed Admission arrangements.
- 2) Children who have an elder sibling in attendance at Kingsmead school and who will still be attending the school at the proposed admission date; (For admission purposes, a brother or sister is a child who lives at the same address and either: have one or both natural parents in common; are related by a parents marriage; are adopted or fostered by a common parent or are unrelated children who live at the same address, whose parents live as partners.)
- 3) Children of Kingsmead School employees in either or both of the following circumstances
 - (a) Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
 - (b) Children of Kingsmead School employees where a member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
- 4) Other children who attend one of Kingsmead's named Primary Feeder (Partner) Schools arranged in order of priority according to how near their home addresses are to the main gate of the school, determined by a straight-line measurement as calculated by the Local Authority's Geographical Information System. See 'Additional Notes' in the proposed Admission Arrangements

Primary Feeder (Partner) Schools:

- Five Ways Primary School
- Hazel Slade Primary School
- Heath Hayes Primary Academy
- Poppyfields Primary Academy
- Pye Green Primary Academy
- St. Peter's Primary School
- West Hill Primary School
- 5) Where there are places remaining, the Local Authority will allocate the available places determined by a straight-line measurement as calculated by the Local Authority's Geographical Information System. See 'Additional Notes' in the proposed Admission Arrangements

The reasons for the proposed change are as follows:

 The catchment boundary for Kingsmead does not reflect the needs of the local community. The aim of Kingsmead school is to serve their local community, build strong relationships with primary feeder (partners) and develop a vision for education in the surrounding area in collaboration with these primary feeder (partners). To achieve this, we would aim to work closely with primary feeder (partner) schools reflecting this in our admission arrangements.

A copy of the Admission Arrangements 2025/2026 document, outlining the proposed changes can be found at www.kingsmeadschool.net follow the link to Admissions, or is available in hard copy by post on request.

In compliance with the requirements for such proposals, a period of six weeks will elapse before the consultation period closes on **Friday 5**th **January 2024**

In order to make your views known, please write to:

Consultation on Admission Arrangements 2025/26 Clerk to the Governing Body Kingsmead School Kings Avenue Hednesford Staffs WS12 1DH

Or email to consultation@Kingsmeadschool.net

Yours sincerely

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Maria Mincher Headteacher