



Accessibility Plan

1. Introduction

The Equality Act 2010 has replaced all existing equality legislation such as the Race Relations Act, Disability Discrimination Act and Sex Discrimination Act. The following plan is Kingsmead's commitment to ensure the Equality Act is adhered to. This encompasses all aspects of school to ensure everyone is treated in an equitable manner. Kingsmead School is committed to ensuring everyone is free from discrimination of any kind.

2. Definition of Disability

You are disabled under the Equality Act 2010 if you have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on your ability to do normal daily activities.

3. Key Objective

To reduce and eliminate barriers to access to the curriculum and to full participation in the school community for students, and prospective students, parents and stakeholders with a disability.

4. Principles

Kingsmead School has an up to date and accurate Special Educational Needs Policy and focuses on compliance with the Equality Act to ensure we achieve the best possible outcomes for those with additional needs. Kingsmead School is committed to achieve the very best for all students, parents, staff and stakeholders to ensure they are treated equally, fairly, with dignity and respect.

Kingsmead School recognises its duty under the Equality Act;

- not to discriminate against disabled students in relation to school admissions and exclusions, and provision of education and associated services
- not to treat disabled students, staff, parents or stakeholders less favourably
- to take reasonable steps to avoid putting disabled students at a substantial disadvantage
- to publish this Accessibility Plan.

Kingsmead School recognises and values parents' knowledge of their child's disability and its effect on their ability to carry out normal activities, and respects the parents' and child's right to confidentiality;

The school provides all students with a broad and balanced curriculum, differentiated and reasonably adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum framework, which underpin the development of a more inclusive curriculum:

- setting suitable learning challenges and targets,



- responding to students' diverse learning needs,
- overcoming potential barriers to learning and assessment for individuals and groups of students,
- offering additional in/out of class support to those students who need it,
- Kingsmead recognises that a disability is not just a physical limitation.

5. Activity

Kingsmead School has taken the following measures to ensure the main activities undertaken in school help us to achieve our overall objective;

- **Education and related activities**

Kingsmead School seeks to work in collaboration with local authority services, other external agencies and NHS Trusts to provide appropriate provision and this collaborative approach is reviewed on a regular basis to ensure collaboration amongst professionals is effective in supporting students to succeed.

- **Physical environment**

Kingsmead School will take account of the needs of students and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment and colour schemes, and more accessible facilities. Kingsmead is a very old building, built over many levels with multiple steps between them and experiences difficulties with the layout of the site, we will endeavour to minimise these difficulties where possible.

- **Provision of information**

Kingsmead School will make itself aware of local services, including those provided through the Local Authority, for providing information in alternative formats when required or requested.

Please if you have any further questions regarding accessibility, contact the special educational needs coordinator, Nicole Bannister via the email

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