Children's Play, Learning and Development









Re-sit Exam – Unit 2 -May

Assignment due - April Unit 11

Unit 2: Development of children's Communication, Literacy and Numeracy Skills

Learners will gain an understanding of how children develop literacy, language, numeracy and communication skills and how to promote and support this development.

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Theory Context Unit 11

Unit 2 -January Theory Context Unit 2

Assignment due - July Unit 3

Re-sit

Exam – Unit 1 -May WORK EXPERIENCE 50
HRS OVER TWO YEARS

YEAR

Component 11: The Early Years Foundation Stage.
Learners study the structure and purpose of the Early Years
Foundation Stage (EYFS) framework, demonstrating own
skills to support children towards the statutory

Component 3: Play and Learning.

Learners study and explore practically, health and social care services and how they meet the needs of real service users. They also develop skills in applying care values.

START A

requirements.

Theory Context Unit 1

PLC Start of each new unit, end of unit assessments. Unit 1: Children's Development

Learners will gain an understanding of children's developmental progress from birth up to seven years 11 months

Exam Unit 1 -January

Theory Context Unit 3

Key
Stage 5
BTEC L3



| Work Placement Requirements | | |
|-------------------------------------------------------------------------------------------------------|----------------|-------------------------------------------------------------------------------|
| Qualification | Minimum Length | Setting requirements |
| Pearson BTEC Level 3 National Extended Certificate in Children's Play, Learning and Development | 50 hours | At least one setting, with children from birth to seven years 11 months |