Home Agreement with Kingsmead School –

Students achieve more when school, students and parents work together in a supportive way

This agreement sets out the expectations of students, parents and school, so that there is a clear understanding that we support each other throughout our shared time at Kingsmead. We live by the school values of Resilience, Innovation, Mindfulness and Employability. These RIME values mean that we add value to our community, treat others in the way that we want to be treated and always work hard to be the best at what we do.

Once you enrol your child at Kingsmead and confirm that you both have read this agreement, we are bound by the agreement and must hold each other to the values in it.

The purpose of this agreement is to strengthen the partnership between home and school and make clear the respective roles and expectations.

Please read and discuss the contents of this form with your child

Students will…

1. Attend:

- Attend school every day, but if absent, catch up on missed work
- Be punctual to school in the morning
- Be punctual to each lesson
- Attend all lessons throughout the day

2. Work Hard:

- Complete all work in lessons and play an active role in school
- Bring all the correct equipment to school each day, including 2 pens, pencil, ruler, eraser, pencil sharpener and scientific calculator
- Use Satchel:One each night to monitor home learning and messages
- Complete all home learning on time and to a high standard

3. Be Role Models:

- Follow any staff members' instructions
- Be polite and respectful to staff, other students and visitors
- Wear uniform correctly, as set out in the uniform policy, including on the way to and from school. If without a piece of uniform, they will loan them from the hub
- Borrow an item of uniform if needed
- Behave exceptionally well in lessons, around school and on the way to and from school, demonstrating the RIME values in all that you do
- Be exceptional role models in the community at all times
- Stand when adults enter their classroom to show respect for each other
- Respect and protect the school environment and animals
- Do not drop litter and pick it up if and when they see it
- Use school equipment and the internet appropriately
- Take responsibility for their learning and behaviour
- Attend all sanctions issued, on time and with the correct attitude
- Have their mobile phone turned off and at the bottom of their bag
- Be reflective in their learning and always strive to make progress

4. Be SAFE:

- Always treat others with respect, tolerance and kindness. Never behave in a way that would cause offence because of someone's gender, race or other personal choices
- Never use language that is racist, misogynistic, sexist or intolerant of others
- Respect others' personal space, both physically and verbally
- Report any incidents of 'non-SAFE' behaviour to a member or staff or SAFE student ambassador immediately
- Use the grievance process to report any issues such as bullying or intolerance

Parents will…

1. Support 100% Attendance:

- Encourage a resilient attitude to illness and attending school
- Be responsible for ensuring that their child attends whenever possible, aspiring to have 100% attendance
- Be responsible for ensuring their child is punctual, including to lessons
- Avoid taking holidays during term time

2. Work with Mutual Respect:

- Treat staff at the school with respect through both written and verbal communication
- Understand that staff may take two working days to reply to messages
- Understand that unless there is a real emergency, appointments must be made in advance to see staff
- Understand that questions raised will be directed to the most appropriate member of staff to respond in the first instance

3. Take Responsibility for Their Child:

- Be proactive in the monitoring of the online activity of your child when they are at home, this includes their use of social media
- Ensure your child comes to school with the appropriate equipment so they can access their learning
- Ensure that your child does not have access to non-age-appropriate items, either at home or on the way to school, including vapes
- Ensure that your child is respectful of others at all times
- Ensure your child wears their school uniform correctly, as set out in the uniform policy
- Be responsible for your child's behaviour in the local community and ensure that it reflects the RIME values
- Ensure that your child behaves and speaks appropriately at all times (including in the community), demonstrating respect to staff
- Support the school on all decisions in line with the school policies and guidance, with particular reference to school sanctions including attendance of PREP and R&R (as seen on MCAS). Sanctions are only moved with proof of a medical appointment
- Attend Progress Review meetings and Progress Evenings as and when required
- Ensure that any issue raised at home that is perceived as bullying is reported to school through the grievance process
- Inform school promptly of any issue that happens outside of school which may affect their child or others within school
- Support the schools mobile phone policy by telling your child it should be switched off and at the bottom of their bag
- Contact the school should you need to speak to your child, not text them during the day

Kingsmead School will…

1. Keep Children Safe:

- Offer care, support and guidance for students to ensure they are happy and safe
- Set high expectations of behaviour, uniform and attendance
- Treat students, parents and the wider community with respect
- Behave in loco parentis, taking responsibility for the discipline, wellbeing and safety of students
- Develop students' understanding of appropriate behaviour towards others through the 'SAFE' agenda
- Help children to learn good patterns of behaviour through interventions, including sanctions and mentoring
- Offer mentoring, coaching and intervention as needed to support in good patterns of behaviour
- Resolve any grievances raised within 2 working days

2. Deliver an Outstanding Taught Curriculum:

- Develop a positive, engaging learning environment where all students can succeed
- Support students in reaching their full potential, unlocking their special talents and achieving academic success
- Craft lessons with pace, feedback on improvements to work and identify gaps to close
- Provide effective and timely interventions to close any gaps in learning
- Provide an ambitious, balanced curriculum to develop students as individuals and meet the needs of our community
- Provide opportunities for students to learn about a wide variety of careers and the world of work, so that they can successfully move onto their next pathways
- Guide students in making positive choices about their future
- Give every child the opportunity to be a student leader
- Maintain a broad curriculum with opportunity to study a wide range of subjects

3. Intervene and Drive Success:

- Remove barriers to learning for all, so that every child is successful
- Provide a blended learning platform to facilitate independent learning
- Provide targeted interventions to close gaps when needed
- Have high expectations for behaviour and uniform and sanction appropriately

4. Keep Parents Informed:

- Use MCAS (our parent app) to update parents regularly
- Keep parents regularly informed about Kingsmead School through end of term letters and newsletters, as well as effective social media
- Provide progress reports, personal learning checklists and a Progress Review document three times per year
- Provide a subject progress evening for all year groups every year
- Aim to reply to all contact within two working days
- Provide parent partnership evenings every year

5. Develop the Whole Child and their Cultural Capital:

- Provide a wide range of extra-curricular opportunities to develop cultural capital and give all children a range of experiences as part of their school day

6. Reward Excellence and Maintain High Standards of Dress, Behaviour and Attendance:

- Reward students who succeed with XP
- Sanction students in line with the behaviour policy and JTMAT policy
- Inform parents when attendance becomes a barrier to learning
- Update parents on student attendance at each cycle, including how this links to life chances
- Confiscate mobile phones seen out on school site
- Only release mobile phones to parents, when they are repeatedly confiscated