

Pupil premium allocation for this year	£221,000
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Pupil premium total spend	£221,000
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The impact, as explained in the report and leadership trail, suggest green items have had a large impact and should be prioritised going forward

The impact, as explained in the report and leadership trail, suggest red items may have had less impact and should be removed or renegotiated. Where there is good impact, the cost maybe high or there are alternatives we could consider these

#### Teaching Priorities for current academic year

Strategy	Action	Expected spend	Actual spend to date	Comments
Retain full teams within all faculty areas	Bring in staff to ensure that students are taught by specialists in their area.	£91,000	£95,013	A contribution is made to ensure we had NQTs in Maths, Science. This was a contribution to this. To ensure this reaches PP, proportions are checked throughout the year to account for any set changes. Student pursuits look at the offer of students with PP and what they get as provision at Kingsmead
Wider gaps due to covid 19	Compulsory period 6 for Year 11 treated as booster cycle to all students to support to plug gaps	See above	See above	High large impact in terms of student performance and in supporting students close gaps. See separate leadership trail on this. The contribution for this again comes from bringing in specialist staff raising the overall number of periods available to allow for period 6
Develop staff through targeted CPD related to current situation and plugging gaps	Training courses moved to online versions and where appropriate in person. Training courses require cover which costs up to £200 a day	£4,000	£2,000	Look for the use of more online training as is often a cost efficient way to train and reduces the impact of lost learning hours in terms of cover. This was a contribution to the overall cost. Attributed to PP supporting training
	Collaboration with Louise Blackburn regarding RADY	£1,000	£840	Has been useful to assess where we are. We are using RADY it works. How do we get the most from this link? How can we best utilise this expertise.
		£96,000	£97,840	

#### Targeted academic support for current academic year

Strategy	Action	Expected spend	Actual spend to date	Comments
Ensure all pp students are reaching age expected levels of numeracy and literacy	Associate Teacher brought in to support students with extended writing and reading	£17,500	£33,000	Contribution to bring an English teacher as support and increasing capacity. Covid money instead used to bring in Associate teacher support.
	Reading programme for tracking improvements in reading age	£1,000	£800	Contribution to whole school tracking system
	Books for in-school support of reading in sets in lesson time for PP students	£3,000	£3,000	At or within reading age improved - continue to invest in this
	Reading books to improve ability to access material required to read/understand	£1,000	£750	Increased use of the library and booking out using a covid-safe system during lockdown
	Electronic reading library	£2,500	£1,400	Awaiting feedback on this
To close the progress gap between PP and non-PP students in all years and key stages	Supporting an equity of curriculum for PP students eg. music lessons	£2,500	£1,200	Done online where possible
	Mentoring of PP students through after school support and progress team sessions	£21,000	£21,000	Contribution towards TLR and staffing to allow for dedicated time and capacity for this
	Brilliant club	£2,000	£2,100	Great impact demonstrated from the company - we are looking at how we can get the most we can from this money
	Exam packs	£400	£200	Not needed for exams so given to Year 8 who had high preps and infringement for home work / equipment - resourced
	Calculators	£100	£100	Brought and used for the mock - later used in Year 8 where there were issues with equipment
	Revision guides for current Year 11s in core subjects	£1,000	£350	All pupils in Year 11 have been provided with the packs. Utilised in Homework club on a Wednesday. E.g 75% of students raised attainment in English, 50% now exceeding target rate in English. 82.3% of students raised attainment in English and Maths
	Cultural capital trips - supporting students who would not otherwise be able to attend	£10,000	£500	Money put into the laptop and early uniform orders for next year as museums and visits did not run
	Rewards for outstanding progress in mentoring programmes	£1,000	£100	Less spent as done remotely but still used to support students and reward them
	Material to support PP students in class through departments - reducing barriers	£2,000	£522	Included Art equipment packs for students in Year 9 and 10 to allow them to access the curriculum (£322). Not in school as in lockdown so less used on this.
		£65,000	£65,022	

Wider Strategies

Strategy	Action	Expected spend	Actual spend to date	Comments
To return the % attendance of our PP students to it's former number, in line with national average 7/2/21	Providing uniform - links in research (EEF) of students not attending due to uniform	£1,750	£2,500	Lots of families struggled in the middle of the pandemic. Consider the allocation going forward.
	Attendance and engagement team increased to target PP persistent absence	£23,285	£23,285	Impact seen in the strategy report. Although gap has increased pp vs non-pp in kingsmead this is less than nationally. PP seen to be adversely affected during the pandemic
Due to Covid situation above replaced with 'ensure all PP students engage with remote learning regularly and fully'	Continue with actions identified above but through contact remotely	See above	See above	
	Students brought in and supported in school if needed. This was off set by staffing for this through facilitators	£29,000	£29,340	Contribution towards the employment of facilitators who worked on site for students - ensured a 98% on average engagement during lockdown. PP not seen to have had grades regressing as seen nationally. These staff used to support many PP students who require specific support through their time at kingsmead.
To fully embed blended learning into school and home learning	Academic and pastoral mentoring continued via phone/zoom	£2,000	£3,500	Greater number of laptops resourced to allow for students who needed them from PP spending. This supplemented the school and government contributions also made for this.
	Monitoring of Satchel one engagement data to identify vulnerable students and bring into school where necessary - partnership evenings for this / onboarding sessions	£500	£500	Contribution to TLR for a member of staff who oversaw this. Looking at other means going forward. More training and follow up of students to ensure that they do and can access the blended learning platform
To continue to enhance the engagement of our PP parents - through use of Go for Schools	IT support and capacity created to allow for this role to be prioritised and chased with Senior leader backing	£1,000	£1,000	92% of parenst did engage with the Go For Schools reporting system from cycle 1. Has had a greater impact than satchel one in supporting the blended learning programme and use by students
		£60,000	£60,125	