



# Kingsmead School



A PARTNER ACADEMY IN JOHN TAYLOR MAT  
Headteacher: Mrs M Mincher, Bsc, NPQH

RESILIENT



INNOVATIVE



MINDFUL



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Letter ref: Y13C2 PR/24

21<sup>st</sup> November 2023

## Year 13 – Cycle 2 Progress Report

Dear Parent/Carer,

This letter is to inform you that your child's first progress report (for cycle 2), covering the period up to the October half-term, will be available for you to view and download later today.

Kingsmead School has published your child's progress report on the parent app – My Child at School (MCAS). More information on MCAS is available on the school [website](#). From the Reports section of MCAS, you will be able to view the progress report and download a copy of it. The report will remain available in PDF format for the duration of your child's time at the school.

Your child's progress report includes the following information:

- **Expected Grade** – the grades your child is expected to achieve at the end of their course.
- **Projected Grade** – the grades that your child is projected to achieve at the end of their course.
- **Mock Grade** – the grade(s) that your child achieved in their October mock exam(s).
- **Expected Grade Check** – indicates whether your child is 'exceeding', 'meeting' or 'working below' their expected grade in each subject.
- **Attitude to Learning** – a written comment from your child's teacher, explaining how well your child has met their teachers' expectations.

You can read more about assessment and reporting at Kingsmead, [here](#).

Kingsmead is committed to closing any gaps and for this reason we share "[I can...](#)" statements from your child's subject personal learning checklists (PLCs) with you. Printed copies of the PLCs, together with a printed copy of your child's report, will be given to your child by their progress tutor.

These PLC statements help to map out for your child what they 'can and can't do' from their recent work and assessments. Your child can use the upgrade and re-visit tasks on the [blended learning platform](#) to help with anything they cannot do – the gaps in knowledge or skills. We model this in class and would encourage you and your child to do this at home as well. The blended learning platform can be accessed by your child from home (here are links to a 'how to...' [video](#) and [guide](#)).

The students have used their PLCs from across different subjects to write their Progress Reviews, tying together their learning journey to help them identify and celebrate strengths and to enable them to focus on specific skills and knowledge that are areas for development.

Please do not hesitate to contact the school if you have a query. If you have any queries about individual subjects, please contact the class teacher. For general queries, please contact your child's progress tutor or myself.

Yours faithfully,

Mrs. G. Horsfield  
Director of Sixth Form