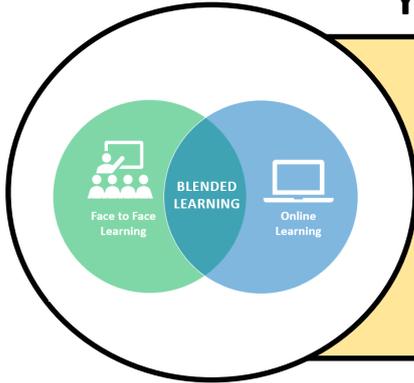


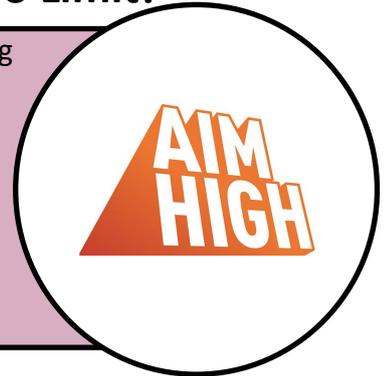
## Year focus: Blended Learning—Seek Success



At Kingsmead we are moving towards a blended learning approach inside and outside of our classrooms. Students are encouraged to use technology to enhance their knowledge and understanding. This fosters even greater levels of independence. Flipped learning continues to allow students to question their own understanding before the lesson. By familiarising themselves with content/skills they are able to make accelerated progress.

## Autumn focus : Differentiation — Teach to the top, No Limit!

At Kingsmead we ‘teach to the top.’ We believe that you learn more by aiming high and realising there is no limit to what can be achieved. We have challenging lessons, pitched at the top of what each class can achieve. Additional support is provided where it’s needed but only after students have had a time to think for themselves and stretch what they can do. We support students’ resilience and problem solving skills, modelling and explaining what ‘good’ looks like and how to achieve it.



## Spring focus: Communication - Think for ourselves



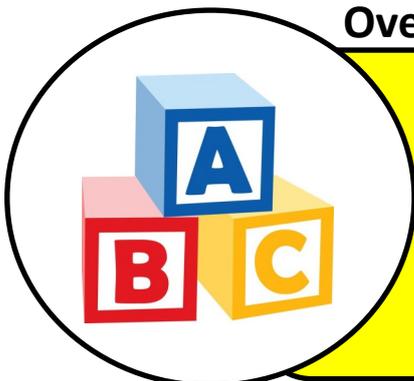
We recognise the importance of students being able to interpret information critically and articulate clearly their own thoughts and understanding. We place a large emphasis on developing student vocabulary to help with their comprehension and quality of expression. We employ stepped writing approaches to guide students towards effective free writing. We encourage students to ask questions, think critically and consider their own opinions.

## Summer focus: Routines — We Focus on Learning

We ensure there are regular opportunities for students to think about how they think. Metacognition is explored across subjects along with the cross curricular ‘RIME’ skills. These help build resilient, creative learners who are able to succeed both in and out of school. We make deliberate and explicit the steps needed to build links based on existing ideas, new experiences and the world of work.



## Overall Approach: Learning at Kingsmead through ABC



We believe that learning should be purposeful, fun and challenge students to think for themselves! Therefore we use the ABC model for each lesson and each unit of lessons. ADD = we reflect on what students need to learn. BUILD = we look at a diagnostic so students can reflect on what they know so far. CHALLENGE = we review progress regularly looking at how to best challenge understanding further. This often involves accelerating some whilst supporting others ensuring all are in their ‘goldilocks zone’ of learning.