

Organisation of Learning Walks

Type of learning walks	Focused	Themed	QA	Tutor
Description	Focuses on a group, subject or develop an area	Checking that themes are being embedded within school	Used within faculties to identify best practice and whether priorities for those subjects are enacted	Checking that tutor time is being approached by students strongly and they are supporting learning
Aim	Support practice Support self reflection	Identify good practice Measure of impact	Identify best practice, ensure highest expectations, identify potential threads for focused/themed walks	Support practice Measure of impact
Coordinated by...	SCE	Senior Leads of Faculty	MRL with Senior Leads of Faculty	KS Leads + DPD
Who conducts them	SLT Exec SLT	SLT Exec SLT Subject Leads (as directed by Faculty leads)	Subject Leads All Staff	Key stage Leads Progress Leads Assistant P Leads

With learning walks you would expect feedback verbally or through email / CPD genie – ask you have not received it

Class visits are **not considered learning walks and you don't receive feedback**. These are conducted by any staff, any time. A class visit is made clear to staff. * If anything is identified during a class visit of concern it will be followed up on

Peer observations and support also occur in class visits. Colleagues informally support others to see best practice (best model practice staff). These are also used in teaching skills programmes.

Learning walks maybe conducted by MMR or SCE as required – discussion would follow – on rare occasions this might involve external visitors and this is likely to be offset by removing a planned learning walk if applicable