

CPD overview at Kingsmead

Kingsmead CPD training packages follow the standards for teachers' professional development (July 2016)

1. Professional development should have a **focus on improving and evaluating pupil outcomes.**
2. Professional development should be **underpinned by robust evidence and expertise.**
3. Professional development should **include collaboration and expert challenge.**
4. Professional development programmes **should be sustained over time.**

And all this is underpinned by, and requires that:

5. Professional development must be **prioritised by school leadership.**

There is no time limit to the amount of CPD training that staff can sign up to. We do expect every member of staff to have the equivalent of 10 hours of training pro-rotta as a minimum.

4 Hours are given toward ELM sessions chosen from 3 whole school / 2 split choices

4 Hours are chosen by staff from Kingsmead twilights/JTHS twilights/Craft of the classroom sessions/arranged subject twilights on a case-by-case basis

2 Hours for collaborative L&T design and planning

There is also subject based planning given through the inset days / an MAT training conference / the safe guarding afternoon and twilight.

Teaching Skills, Kingsmead training programmes, shadowing and external courses are available for all. There are specific training sessions subject-based for practitioners and all groups of facilitators.

The whole school priorities have been based on staff forums, outcomes, SEF, SIP and QA.