

# Booster Programme at Kingsmead

## Identification of students - BMS

PR – Prior risk factors (group will not change)

AR - attainment risk (number should reduce every 6 weeks)

QA Booster sessions

- Student voice
- Drop ins

## Booster plan/Master classes assigned by Key Stage Leader

- KGD to inform subject Leaders
- 2 Booster subjects maximum

Booster support sessions- GLT

## Subject leader identifies the weakness

- provides **8 hours of planned** interventions.
- This must include what will be covered,
- when this will be covered (P6, Saturday school or a max of 4 hours independent study). This must start and finish within 6 weeks
- Students and parents are informed of access to a booster plan through letter and sharing Booster plan Booklet

## Non Attendance

- Subject leaders must follow up with parents via a phone call if students fail to attend a booster session
- If at risk students miss 2 sessions Key stage leader must be informed and must request a parental meeting
- R and R issued for failure to attend

## Booster Retest

- 8 hours of focussed intervention is completed within the 6 week time frame
  - Retest of student on the weaknesses identified
  - Record data on G4S

Impact discussed at Pulse

Identification of students