

# Kingsmead School



## **COVID-19 ADDENDUM**

This procedure should be read in conjunction with Kingsmead School  
SEND Information Statement

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## **Context**

From 20th March 2020, parents were asked to keep their children at home, wherever possible, and for schools to continue to provide care for a limited number of children: those who are vulnerable and children whose parents are critical to the COVID-19 response, who absolutely need to attend and who cannot be safely cared for at home. 'Vulnerable children' includes those supported by social care, those with safeguarding and welfare needs (including those on child in need and child protection plans), 'looked after' children, young carers, disabled children and those with education, health and care (EHC) plans.

This addendum of Kingsmead School's SEND Information Report contains details of our individual arrangements and changes to our usual mode of working in relation to our support of students with SEND.

## **Arrangements for consulting parents of, and children with, SEND**

Working in partnership with children with SEND and their parents continues to be central to Kingsmead School's policies and practice.

For children with an education, health and care plan (EHCP) individual risk assessments have been completed following telephone consultations with parents and carers of children with an EHCP to determine the most appropriate setting for their child(s) education to continue. We have made it clear that we will work with and support students and parents throughout the pandemic and will provide educational provision delivered in school as well as via remote learning.

A 'Quality First Teaching' Approach remains central to the provision offered to students in school and virtually. Staff are creating lesson resources informed by recommendations from students individual 'One Page Profiles' to meet the individual needs of students. Where new recommendations and/or support practices are identified, amendments are made to One Page Profiles.

Where school attendance is not possible due to the specific circumstances of a child and/or their family, we have provided a full curricular offering to students with SEND to support them in their education. Students receive 5 lessons each day with the facility for students to make comments on tasks and submit work as well as a platform for staff to mark and return work to students. Students are supported by their respective pastoral teams too.

Students with an EHCP also receive daily telephone-based support with their schoolwork. This offering has been extended to both students with and without SEND to further support them with their learning. Referrals for this support is made via parental/student concerns raised, by the direction of the SENCO/Assistant SENCO, pastoral teams or concerns raised by specific members of both teaching and support staff. School staff will also be mindful of the availability of support and resources when setting accessible home learning for children with SEND.

'Safe and Well' calls are made at least weekly to all students with an EHCP as well as some additional students to help identify emerging needs and difficulties as well as to offer support to both parents and carers and students.

Where students have a social, emotional and mental health need as part of their SEND, our school Well-Being Mentor has made initial contact via telephone call and where appropriate, will meet students on a 1:1 basis in school to offer further support to promote positive mental well-being throughout the Covid-19 pandemic.

The school website will include contact details so that, should parents of children with SEND need to contact a member of school staff for additional support or guidance for home learning, they can do so via our Who's Who' page on our website (<https://www.kingsmeadschool.net/whole-school/whos-who/>)

Where statutory processes relating to SEND are in action, the school will continue to maintain communication with parents of, and children with, SEND so that their views are actively sought, considered and promoted and engage proactively with the Staffordshire SEND Assessment and Planning team to provide support of children with an EHCP, the annual review of an EHCP or students who are in the process of having their needs assessed towards an EHCP.

