

Learning Walks at Kingsmead

Feedback and next steps (Friday SLT)

- Analysis shared
- Strengths/improvements identified
- New theme/s agreed

Focused walks chosen (SCE)

- Staff identified are only observed by their partner and not on other themed walks
- They maybe seen in addition by MMR or SCE

Paired observations are used to share and discuss the processes and ensure a standardised approach where possible

Themed walks allocated

- Themed learning walks are overseen by SLT faculty leads
- They divide these up as they need with the SLT attached to the faculty

Tutor time walks

- Key Stage leads organise learning walks for tutor time
- These are divided up to progress and assistant progress leads
- Overseen by DPD

Conversations collected

Information is recorded using the paper sheets or the CPD genie directly. Reference must be made to the focus or theme of the walk to allow analysis to be meaningful

Analysis of fortnight and areas/lines of enquiry identified

What about....?

Additional learning walks or themes not already agreed at the planning stage

- These need to be shared in SLT to ensure that not too many of these are running at once
- Learning walks are conducted through consultation with Senior Leads of faculty

Class visits

If you are not doing a learning walk please make it clear at the start and afterwards what you are doing – staff do not get feedback as such from these

* Clearly if anything is identified during a class visits of concern it will be followed up on