

Kingsmead SEF and SIP 2020-21

Summary

SEF Summary 2020/21		SIP Summary 2020/21	
Main school priorities			
Areas for Improvement		How we will achieve this?	
Code		Code	
1	Maintain the improvements in outcomes demonstrated in 2020 which built on 2019	A2 B1	100% of lessons must have stretch and challenge Maintain outcomes to above national average in all year groups
2	Embedding blended learning strategies to capture skills gained during lockdown 2020 increasing students independent learning	A2 J3	100% of lessons must have stretch and challenge Close gap for disadvantaged students which, for some, may have grown as a result of the COVID-19 Pandemic
3	Increase the number of students successfully taking French or Spanish in 2020/21	C2 C3	Increase uptake of MFL Improve the quality of first teaching in MFL
4	Ensure that gaps in learning caused by the Pandemic are identified and closed	B1 J3	Maintain outcomes to above national average in all year groups Close gap for disadvantaged students which, for some, may have grown as a result of the COVID-19 Pandemic
5	Introduce GL assessment from July 2020 to the baseline KS3 in all year groups (7,8 and 9) and ensure that students are making above expected progress, compared to national data	L1 L2	Continue to embed and develop the new assessment without levels and reporting system in Key Stage 3 Review the school's internal systems for recording, analysing and disseminated data
6	Introduce electronic device scheme and ensure disadvantaged are first to engage to close gaps in learning created by Pandemic	Q1	Improved capability for independent learning whole school

A. Leadership and Management			
Areas for improvement		How we will achieve this	
1	Provide bespoke intervention in A level subjects with a high mathematics or extended writing / essay writing content through specialist mathematics and English teachers, to include Psychology, History, Geography and Business	E1 H2 I1	Improve outcomes in Sociology / Psychology Develop essay writing skills in all year groups to improve outcomes in A Level Psychology / Geography / History and English Develop Numeracy skills in all year groups to support A Level subjects e.g. Psychology
2	Focus on outcomes of middle and high ability boys in terms of Covid-19 impact, create intervention groups to close the gaps created by distance learning	A1 A2 F2	Feedback should always drive outcomes 100% of lessons must have stretch and challenge Increase outcomes at KS4 for boys and disadvantaged students
3	Further develop key middle leaders, developing strategic thinking and leadership skills through focused CPD	A3	Evidence-based research must lead teaching

4	Capture good practice in terms of relationships with parents and local businesses developed through the Pandemic and build on them	S1	Actively engage in building lasting relations with parents and local businesses
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B. Quality of Education			
Areas for Improvement		How we will achieve this	
Intent			
1	Create opportunities to improve adult literacy levels and drive the reading agenda as well as strategies to tackle higher levels of unemployment in the local community through our curriculum	S1	Actively engage in building lasting relations with parents and local businesses
2	Implement blended learning to capture skills developed during the Pandemic further increasing the ability of students to learn independently	A1 A2 Q1	Feedback should always drive outcomes 100% of lessons must have stretch and challenge Improved capability for independent learning whole school
Implementation			
3	Plan opportunities for intervention in English and mathematics on the timetable for year 10 post Pandemic	J1 J2 J3	Close gap for those SEND students that have developed a subject specific gap in understanding as a result of the Pandemic Develop subject specific support for SEND students Close gap for disadvantaged students which, for some, may have grown as a result of the COVID-19 Pandemic
4	Plan into the timetable extra teaching time for year 10 into 11 and 11/12 into 13 to compensate for gaps that have developed in understanding during Pandemic	B1	Maintain outcomes to above national average in all year groups
5	Carry out focussed intervention for students who have knowledge gaps post-pandemic	B1	Maintain outcomes to above national average in all year groups
6	Develop the use of blended learning to support seamless transition of learning from home to the classroom	A2 J3	100% of lessons must have stretch and challenge Close gap for disadvantaged students which, for some, may have grown as a result of the COVID-19 Pandemic
7	Further embed feedback and PLCS as part of school feedback expectation, using lessons learnt during distance learning and the potential for greater responsive teaching that blended learning provides	A1	Feedback should always drive outcomes
8	Further embed extended writing strategies within departments	H2	Develop essay writing skills in all year groups to improve outcomes in A Level Psychology / Geography / History and English

		H3	Improve long term use and retention of tier 2 and tier 3 vocabulary across all subjects
9	Further develop the values R,I,M,E in the curriculum through long, mid and short term plans so that all teachers fully understand how the skills fit into their subject	K1	Develop school values to now give practical skills to achieve RIME students. Build independent, capable students, better equipped for the future
10	Key stage 3 schemes continue to build on teaching in Key stage 2 more explicitly in English, Science, Languages, History and Geography subjects to ensure the highest levels of challenge from the start	NA	<i>Ongoing from last year</i>
11	Cross curricular links embed into the curriculum delivery so that 'golden threads' are clearly identified and shared with parents and staff	D1	Develop cross curricular links
12	Share all long and mid-term plans and PLC's on website with Parents and students by September 2020	NA	<i>Ongoing for last year</i>

Impact

13	Measure reading and numeracy levels on all year groups on return after Pandemic	H1 I2	Improve the reading age of all students to ensure that it is at least in line with chronological age Numeracy strategy is consistently implemented across school
14	Identify progress and attainment of students on return from Pandemic	B1	Maintain outcomes to above national average in all year groups
15	Raise progress in French and A level Psychology	C1 E1	Increase outcomes in MFL Improve outcomes in Sociology / Psychology
16	Raise all progress to above National average including all focus groups (PP, SEND, Boys)	B1 B2 J1 J3	Maintain outcomes to above national average in all year groups Further reduce PP gap Close gap for those SEND students that have developed a subject specific gap in understanding as a result of the Pandemic Close gap for disadvantaged students which, for some, may have grown as a result of the COVID-19 Pandemic

C . Behaviour and attitudes

Areas for Improvement		How we will achieve this	
1	Embed the new rewards system and make the link between rewards and good/outstanding behaviour even more explicit	M1 M3	Develop students with a thirst for knowledge and positive attitude towards learning Further develop a culture where success and hard work are rewarded

2	Increase the availability of activities within the local area at weekends and after school through the creation of a community farm	R2	Creation of a community farm
3	Ensure that disadvantaged students are encouraged to attend extra-curricular activities, barriers are removed	M2	Remove any barriers to disadvantaged children developing a love of learning at Kingsmead
4	Identify students who are not completing homework because of a lack of ICT equipment and find a solution for all through the blended learning project	M2 Q1	Remove any barriers to disadvantaged children developing a love of learning at Kingsmead Improved capability for independent learning whole school
5	Embed and extend the opportunities to develop character through the student leadership programme including nationally recognised qualifications in leadership	K1	Develop school values to now give practical skills to achieve RIME students. Build independent, capable students, better equipped for the future

D . Personal Development

Areas for Improvement		How we will achieve this	
1	Further develop reading areas around school to support the reading for fun agenda	H1 R1	Improve the reading age of all students to ensure that it is at least in line with chronological age Development of infrastructure within school
2	Share the well-being plan and programme with Primary partners	O1 O3	Achieve Wellbeing award for schools Embed 'mindfulness' as a culture across the whole school community
3	Further develop student leadership to mirror staff leadership including the display in reception, appoint a student leadership co-ordinator who attends SLT to drive the agenda	K1	Develop school values to now give practical skills to achieve RIME students. Build independent, capable students, better equipped for the future

E. 6th Form

Areas for Improvement		How we will achieve this	
1	Develop course offering within 6 th form to increase intake numbers to 120 per year group	P4	Maintain current levels of student recruitment in KS3 and increase in KS5
2	Increase uptake to Russell group universities to well above National average	B3	Maintain the improvements in the outcomes of more able
3	Increase progress and attainment in 6 th form to well above national average in all subjects	B1	Maintain outcomes to above national average in all year groups
4	Review courses offered in 6 th form to reflect the increasing attainment of Year 11	P4	Review courses offered in 6 th form to reflect the increasing attainment of Year 11