

Activity Planner (V1) (Mr Simon Cope – s.cope@kingsmeadschool.net)

Priority	Category	No.	Activity	Supporting Definition	Option
1) Enterprise <i>Objective: To develop and embed an Enterprise culture within and across the school curriculum.</i>	Enterprise Development	1	Enterprise Programmes	Development of student led micro businesses and small enterprise companies either internally or externally facilitated. Activity duration can be longer term.	<input type="checkbox"/>
		2	Enterprise Activities	Employer led enterprise activities involving short term competitions simulating the business and enterprise world.	<input checked="" type="checkbox"/>
2) Employability (Exposure to the World of Work) <i>Objective To develop the employability of students with a focus on soft skill development, workplace behaviour and exposure to the world of work.</i>	Employability Skills Development	3	CV and Application Seminars	Employer led CV writing or application form seminars for students to adequately prepare for the job application process.	<input checked="" type="checkbox"/>
		4	Mock interviews	Employer led mock interviews both group and 1-2-1 to students to adequately prepare students for the recruitment process.	<input checked="" type="checkbox"/>
	Soft skill / transferable skill Development	5	Workshops	Employer led workshops / seminars based on developing soft skills such as communication skills, teamwork, timekeeping and leadership.	<input checked="" type="checkbox"/>
	Exposure to the world of work	6	Work place visits and tours	Students visit as a group or 1-2-1 on organised tours to an employer's work place giving real world perspective of the working environment and work place operations.	<input checked="" type="checkbox"/>
		7	Industry Led Competitions	Employer led student competitions related to real life working situations and roles	<input checked="" type="checkbox"/>
		8	Work experience	Students get an opportunity to enter the workplace (up to 2 weeks) and experience the day to day roles. (Modelling workplace behaviour).	<input checked="" type="checkbox"/>

		9	Volunteering P/T Work	Students give up a number of hours per week in and around their school duties to volunteer or work part time.	<input type="checkbox"/>
		10	Employer led careers.	Employers enter the classroom to support the delivery of careers activities.	<input checked="" type="checkbox"/>
		11	Work Shadowing	A pupil shadows a particular employee to develop an understanding of their day-to-day roles.	<input type="checkbox"/>
		12	Apprenticeships	Opportunities for on-the job training alongside study and training	<input checked="" type="checkbox"/>
<p>2) Careers Education and Inspiration</p> <p><i>Objective</i> To raise the quality of CEIAG in schools.</p>	Careers Education, Information and Guidance	13	Careers and Skills fairs	Employer representatives attend pre-organised student careers and skills fair offering information about their business. May be interactive.	<input checked="" type="checkbox"/>
		14	Careers talks	Inspirational or informational talks are delivered by employers to students in both small and large groups.	<input checked="" type="checkbox"/>
		15	Careers Information	Digital information via a website or in a manageable careers area offering up to date CEIAG to support student decision making.	<input checked="" type="checkbox"/>
		16	Mentoring	Students receive 1-2-1 guidance and/or mentoring either online or in person.	<input checked="" type="checkbox"/>
		17	CEIAG	1-2-1 Careers education information and guidance appointments offered to students by suitably qualified level 6 Careers guidance practitioners.	<input checked="" type="checkbox"/>
		18	Apprenticeships	Paid, hands on – in work training with additional study.	<input checked="" type="checkbox"/>