

Teaching Skills at Kingsmead



Teaching Skills is Kingsmead's bespoke programme that uses the 'STRIDE' model and supports individual professional development.

The programme utilises co-constructive coaching. This is where the teacher and 'partner' collaboratively develop ideas. There is focus on enhancing learning opportunities. Both parties explore their understanding and identify effective pedagogical approaches.

Staff of all abilities and stages of their career opt into the programme. The programme can be used as part of the appraisal process by the teacher to show their commitment to CPD.

Possible Activities

Learning discussion—analysing process or planning or reviewing a lesson (www/ebi)	Attend a school based workshop/twilight
Book trawl to analyse learning—review	Observation of the partner
Team teach	An external course
Team plan—partner or teacher deliver lesson	Observation of another member of the staff
Parrot on the shoulder observation of a lesson/ part of an observed lesson or during a lesson being taught by the teacher	Reading— and apply information researched

Key to the successes in previous years was matching the teacher and partner carefully. If you are interested see SCO and we can look at what you want and then consider who might be the most appropriate partner. Opposite are a list of some of our partners going forward and just some of the support successfully offered last year.

Partner	Specific interests (not exhaustive)
Sarah Reid (Lead)	Engagement, Progress, Differentiation
Amanda Thomas (Lead)	Subject leadership, Questioning, PP/HAP
Emma Bracebridge (Lead)	Assessment, Progress, Communication
Jamie Haden-Walker (Lead)	Questioning, AFL, Innovation
Ceri Porter (Lead)	Engagement, Planning, Questioning
Simon Cope (Lead)	Progress + Pace, Assessment, Differentiation
John Elwell	Coaching partners, Questioning
Hayley Keyte	Scheme of learning design, Group Work
Chris Parton	Oracy, Extended writing, Learning Skills
Rob Higho	Challenge 'teach to the top', Lesson Design
Dave Mist	Progress Leaders, Use of data to intervene
Joy Killian	Engagement, Organisation/systems/routine
Hannah Lloyd	Assessment, Relationships
Russ Dyke	Engagement, Oracy
Rob Neal	Relationships, Engagement

Examples of just some of the successful cycles previously include:

- ◆ Challenging the most able
- ◆ Challenge / Pitch in lessons
- ◆ Classroom management of a specific group
- ◆ Leadership skills
- ◆ Pace in lessons
- ◆ Questioning
- ◆ Returning from illness or maternity