



## Accessibility Plan Actions

A. Gathering Information and Communication	Intermediate 1-3 Years	Long Term 3 Years +
All primary schools to be visited by a member of the SEN Team to ensure that there is accurate information regarding SEN children transitioning to Kingsmead.	From May 2018, Assistant SENCo to co-ordinate.	On-going
Kingsmead to develop new technologies/methods of communicating with parents and carers, through the introduction of Social Media platforms.	From February 2018, Extended Leader Media to hold responsibility.	On-going
All staff e-mail addresses to be published on the school website so that parents/carers can contact teachers directly.	April 2019	Updated termly
B. Improving Access to the Curriculum		
Monitor SEN/disabled students achievements in exams.	Continuously assessed using Go 4 Schools and reported to SLT	On-going
Ensure that all teaching staff of SEN/disabled students are informed of individual students' needs.	Introduction and roll out of Seating Plans using Go 4 Schools	On-going
Electronic learning concern data base, staff will be able to send a learning concern directly to the SENCo and the Assistant SENCo these can then be logged and actioned	SENco/Assistant SENCo	On-going
C. Premises		
Repainting of all yellow markers to external staircases	August 2018	On-going
Main gate has been secured with a barrier and pedestrian buzzer system to reduce unauthorised access to the site.	April 2018	On-going
Kingsmead to develop Lockdown Arrangements for Kingsmead.	Practice July 2018, arrangements to be reviewed and practiced annually	On-going



# Kingsmead School

No access for wheelchair users to upper floor levels	Individual Risk Assessment to be instigated as and when required. Personal emergency evacuation plan. Wheelchair use policy – DFA September 2019	On-going
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