

Thank you for all students who contributed to the whole school questionnaire on show my homework this term.

We had **478** responses in all - which was great. This was 58% of the students within the school and able to contribute. There was a raffle for those who entered a questionnaire 5 students chosen at random. We will be sending prizes out remotely to these students

| | What has been found out? | What we are doing as a response? |
|------------------|---|---|
| Successes | Students are not finding work as easy | <ul style="list-style-type: none"> Expand the 'Let them fly!' tasks across all lessons and not just some – get students onto harder work, quicker! Revisit schemes of learning to ensure that what was challenging previously still is now the general ability of the school has increased |
| | Students feel work is more interesting and challenging | |
| | Students understand what RIME is and how to use it more | <ul style="list-style-type: none"> Share skills across all years through 'drop into' lessons planned in the learning journey Have reinforcement of skills shared through a common RIME board in every classroom |
| | Students feel they get support with writing stronger answers | |
| | Students say lessons more often than not link to previous learning and that they are helped to remember key information | <ul style="list-style-type: none"> Continue to refer to learning journeys in all subjects. Make sure that this is maintained over the next few terms Training around metacognition for those areas that have not yet had this. Take time in schemes of learning to teach students who they best learn in all years |
| | Students feel they are able to be more independent learners | <ul style="list-style-type: none"> Consider how blended learning could support flipped learning and increase the popularity of a knowledge planner style tool |
| Areas to look at | More students have done flipped learning | |
| | Use of knowledge planners in their current format – still not statistically improved in their use | <ul style="list-style-type: none"> Involve students in the design of IT based resources to use at home and school Devise a scheme to ensure that students can have access to IT equipment and tools at home and in school over a phased period of time Encourage independent learning through project challenges in different subjects, commending flipped learning and reference in reports and parents evenings |
| | Students knowing how to improve their work has not decreased but also not increased – understanding of the use of 'pinks' is a query to explore | <ul style="list-style-type: none"> Have some student forums to identify whether this question was affected by the covid-19 response (was conducted 4 weeks into this provision) Investigate this through a full analysis of books and have a training refresher on effective use of feedback pinks Share with students how pinks should be used as part of feedback through tutor time and lessons |
| | Thoughts around home learning hasn't changed (decreased or increased) | <ul style="list-style-type: none"> Embed home learning logs with a longer run in – involve students in checking their effectiveness |